Teacher of the Deaf/Hard of Hearing Job Description

Job Summary:

At AGBMS-AEHI, the Teacher of the Deaf/Hard of Hearing assists in developing language acquisition and communication skills to facilitate the personal, social, and intellectual development of the students within the program who have a hearing loss. In order to respond to the individual needs and abilities of students, the Teacher of the Deaf/Hard of Hearing must work closely with the staff and administration of AGBMS-AEHI.

Essential Job Functions:

- Teaches hearing, deaf, and hard-of-hearing pupils.
- Consults with parents, other professionals, agencies, and support staff regarding student educational needs.
- In-services parents, teachers, students, and aides on various issues regarding working with children who have a hearing loss.
- Employs amplification devices.
- Meets with parents, teachers, other professionals, and students to provide information and support regarding hearing loss.
- Plans instruction as needed per Individual Education Plans (IEPs).
- Records student progress and other data as required per IEPs and school monitoring procedures.
- Develop appropriate IEP goals based on data and the educational needs of the child.

Experience Required:

- Experience working with deaf and hard-of-hearing students mandatory.
  - Background in oral education/Listening & Spoken Language preferred.
  - Early Intervention credentials and experience a plus.

Skills:

- Develop appropriate Individual Education Plans for deaf and hard-of-hearing students
- Design and implement instructional lessons appropriate to the child’s needs
- Evaluate student progress and adjust instruction appropriately
- Develop the communication and self-advocacy skills of individual deaf and hard-of-hearing students
- Use appropriate amplification devices effectively with deaf and hard-of-hearing children
- Adjust the type of communication used in the classroom to meet the needs of deaf and hard-of-hearing children
- Work cooperatively and in a positive manner with parents, other staff, and students
Knowledge of:
- Current instructional methodologies used in the education of deaf and hearing children, with an emphasis on oral education/Listening & Spoken Language (LSL) preferred
- Cued Speech and Sign Language systems used in the Deaf community
- Use and application of amplification devices for the deaf and hard-of-hearing
- Best practices in Early Intervention strategies preferred

Ability to:
- Use Cued Speech to ensure communication access for deaf and hard-of-hearing as well as hearing students, or commitment to learn and become proficient in Cued Speech
- Educate general education staff in the unique needs of deaf and hard-of-hearing children in the mainstream setting
- Provide appropriate supervision to ensure student safety

Training Required:
- Completion of an approved teacher training program in education of the deaf.

Education Required:
- Appropriate credential to teach the deaf or hard of hearing.

Licenses, Certifications, Bonding, and/or Testing Required:
- Valid Illinois credential authorizing teaching of the deaf.