



R. Orin Cornett Scholarship Fund

R. Orin Cornett Memorial Scholarship Application

Carol Shuler Memorial Scholarship Application

2015

National Cued Speech Association Mission/Vision/Goals

> NCSA Mission

The National Cued Speech Association champions effective communication, language development and literacy through the use of Cued Speech.

> NCSA Vision

The National Cued Speech Association envisions that:

- Individuals communicate effectively in the language(s) of their family and society.
- Families are informed about Cued Speech along with other communication options.
- Their rights are respected and instruction is provided to facilitate the use of cued languages.
- Students achieve literacy through full access to language and education.
- Educators and institutions respect and implement cueing as a mode of communication.
- Professionally trained and certified cueing transliterators are available.

> NCSA Goals

Educate

- Be a source for information regarding the use of Cued Speech as a mode of communication.
- Disseminate the results of research through peer-reviewed journals and available media.
- Advise parents and professionals about the use of Cued Speech for communication, language, and learning needs.

Advocate

- Support and promote equal access to communication through Cued Speech for individuals with communication needs.
- Champion the increased use of Cued Speech and cued languages by schools and programs for children.
- Promote education policy among local, state and federal authorities that support early identification of children who are deaf or hard of hearing including education of the parents as to modes of communication available, including Cued Speech.
- Promote the inclusion of Cued Speech in the curricula of university and professional training programs.

Serve

- Provide a support network for families and professionals who choose to cue.
- Support and promote the delivery of quality of Cued Speech services for all users.
- Facilitate research regarding the use of Cued Speech.
- Promote and support professional standards for instructors, transliterators, educators and speech-language pathologists regarding the use of Cued Speech.

R. Orin Cornett Scholarship Fund Background Information

Dr. R. Orin Cornett invented Cued Speech in 1966 as a way to make spoken language clear to deaf and hard of hearing children through vision alone and combat the low literacy rate that pervades deaf education.

Thousands of deaf and hard of hearing students benefit by using Cued Speech and receive a clear, unambiguous representation of spoken language. Research supports that deaf and hard of hearing children using Cued Speech read on or above grade level (Wandel 1990) and are fluent in the language they are being asked to read and write. **These students are capable and eager to further their education after graduating high school.**

Established in 1997, the R. Orin Cornett Scholarship Fund was created to aid qualified deaf or hard of hearing students to continue their education past high school.

There are two scholarships available under the R. Orin Cornett Scholarship Fund:

1. **R. Orin Cornett Memorial Scholarship (\$1,000)**

Honoring the memory of the inventor of Cued Speech, Dr. R. Orin Cornett, who dedicated his life to increasing language, communication and literacy among deaf and hard of hearing children.

Recipients of this award must:

- have used Cued Speech as their primary mode of communication during their language learning years OR for five or more years during their education, and
- be entering or attending vocational school, undergraduate school or graduate school **as a full-time student.**

2. **Carol Shuler Memorial Scholarship (\$500)**

Carol Shuler was a speech pathologist and a teacher of the deaf who embraced Cued Speech for its English access. She coached and supported families who chose to cue to their children. Carol was creative in developing day camps for her deaf students, families and school support staff. When it came to Carol Shuler's students, nothing could stand in the way of getting the services they needed. Carol made it clear to her family that a portion of her estate be used to support Cued Speech.

Recipients of this award must:

- have used Cued Speech as their primary mode of communication during language learning years OR for five or more years during their education,
- be entering or attending a vocational school, undergraduate school or graduate school **as a full-time student,** and
- reside in Arizona, Alaska, California, Hawaii, Idaho, Nevada, Oregon, Utah or Washington.

Candidates **may also apply** for the R. Orin Cornett Memorial Scholarship.

Scholarship Qualifications:

Scholarships from the R. Orin Cornett Scholarship Fund are **NOT** awarded based on financial need, degree of hearing loss or use of a cochlear implant.

Scholarships **ARE** awarded based on the following criteria:

1. The candidate has used/uses Cued Speech as primary mode of communication.
2. The candidate is an individual member or is included in a family membership of the NCSA.
3. NCSA's mission, vision and goals have been and will continue to be represented by the candidate.
4. The candidate will be an advocate for the use of Cued Speech for language, learning and literacy.
5. Every application will be considered on the basis of academic achievements, and other accomplishments including how s/he has represented the mission of NCSA and the use of Cued Speech. All candidates are encouraged to apply.
6. Carol Shuler Scholarship candidate must reside in the West Region (Arizona, Alaska, California, Hawaii, Idaho, Nevada, Oregon, Utah or Washington).

Scholarship Application Directions:

PLEASE NOTE:

1. All applications must be completed in their entirety and application directions must be strictly followed for consideration.
2. Two letters of reference (from non-family members) that validate that the use of Cued Speech has increased the applicant's ability to communicate must be included.
3. Each file sent for an application should begin with the applicant's surname.
4. All short answers and essays become property of the NCSA and may be used for promotional purposes, including but not limited to publication in *OnCue* and cuedspeech.org.
5. Attach a jpg headshot of yourself with the application. Name the file your surname (ie: Smith.jpg).
6. The following files must be emailed at the same time: essay, headshot, copy of audiogram and page 5-6 of application.
7. Applications should be emailed to scholarship@cuedspeech.org by June 1st.

Scholarship Awards

1. Scholarship winners will be notified by July 1 via email.
2. Scholarship winners will not receive their award check until proof of **full-time** enrollment/registration is provided to the NCSA.
3. Upon receipt of registration, a check will be mailed to the recipient.

R. Orin Cornett Scholarship Fund
R. Orin Cornett Memorial/Carol Shuler Memorial Scholarship
Application Form

For which scholarship(s) are you applying?	R. Orin Cornett Memorial Scholarship Carol Shuler Memorial Scholarship	Application Date:	
Name		Birth Date:	
Address		City, State, Zip	
Email Address		Phone Number:	
Secondary Contact Person	(in case your current information changes before July 1, 2015):		
Name		Relationship to Applicant:	
Address		City, State, Zip	
Email Address		Phone Number:	
List the schools you have applied to or are enrolled in:		Status	Type of School
1.		Pending Enrolled	Undergraduate Graduate Vocational / Job Training
2.		Pending Enrolled	Undergraduate Graduate Vocational / Job Training
3.		Pending Enrolled	Undergraduate Graduate

			Vocational / Job Training
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Applicant Name:

**R. Orin Cornett Scholarship Fund
R. Orin Cornett Memorial/Carol Shuler Memorial Scholarship
Application Form**

Short Answer Questions

In the space provided below, briefly answer the following questions:

1. At what age were you introduced to Cued Speech and how did/do you use it in your daily life?

2. Write a short biography (about 200 words that may be used on the NCSA web site, newsletter and in press releases. *Attach a recent photo of yourself to this application.

Certification

I certify that this application is truthful to the best of my knowledge. Should I win, I will provide proof of enrollment in a timely manner in order to receive the scholarship.

Printed Name	Signature	Date

Essay Question

Type a 400-word, double-spaced essay that answers the following question. In your essay, incorporate a personal experience that illustrates how Cued Speech increases your ability to communicate.

In your post high school educational setting, how will you use the NCSA's mission, vision and goals to continue as a positive role model for the Cued Speech community?

Name the word document beginning with your surname followed by "NCSA essay"
(ex: Smith NCSA essay)

Note: All Answers and Essays become property of the NCSA and may be used for promotional purposes including but not limited to publication in *OnCue*, on cuedspeech.org and in press releases.

**R. Orin Cornett Scholarship Fund
R. Orin Cornett Memorial/Carol Shuler Memorial Scholarship
Letter of Reference**

The reference form below is to be completed by someone who knows you well and is not a family member.		
Recommendation for:		
Your Name	Position:	
Address	City, State, Zip:	
Email Address	Phone Number:	

Signature

Please include answers to the following questions in a narrative essay about the applicant. Include an experience that illustrates how Cued Speech increases the applicant's ability to communicate. Please attach the narrative to this cover sheet and email to scholarship@cuedspeech.org.

1. For how long and in what capacity have you known the applicant?
2. How is the applicant a good representative of Cued Speech?
3. Describe the applicant's ability to promote Cued Speech to institutions of higher learning, conferences/exhibits and/or to families of younger deaf children. Please use specific examples.
*See page 2 of this application or visit the National Cued Speech Association web site for examples of promotion. www.cuedspeech.org.
4. Describe the applicant's academic potential and past academic success.
5. Where do you see the applicant in five years?

Send your signed letter by email to scholarship@cuedspeech.org by June 1, 2015. You will receive acknowledgement of its arrival. Please notify the scholarship applicant of the date sent.

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The reference form below is to be completed by someone who knows you well and is not a family member.		
Recommendation for:		
Your Name	Position:	
Address	City, State, Zip:	
Email Address	Phone Number:	

Signature

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Application Form Checklist**

The completed application (both applicant's information and requested information) must either be emailed in Google Docs, Word or PDF format or mailed to the following addresses no later than **June 1, 2015**.

Email:	scholarship@cuedspeech.org
Mail:	National Cued Speech Association 5619 McLean Drive Bethesda, MD 20814

Award recipients will be notified by July 1, 2015 by email. Photos of the winners along with their biographies will be posted on the NCSA web site and included in Press Release statements.

NOTE: Award recipients will be obliged to contribute to the fall issue of *On Cue*, the NCSA newsletter and possibly present before an audience.

Did you include?

<input type="checkbox"/>	Pages 5 – 6 of the application.
<input type="checkbox"/>	Essay question
<input type="checkbox"/>	Copy of most recent audiogram or cochlear implant mapping
<input type="checkbox"/>	Recent photo in JPG or PDF format

Did you confirm?

<input type="checkbox"/>	Latest school transcript has been sent or will be sent electronically to scholarship@cuedspeech.org . It does not need to be sent by a school official.
<input type="checkbox"/>	Two signed letters of reference – have been sent separately by each reference to scholarship@cuedspeech.org

Did you name each file beginning with your surname?

<input type="checkbox"/>	Each file of the application begins with my surname.
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