



R. Orin Cornett Scholarship Fund

R. Orin Cornett Memorial Scholarship Application

Carol Shuler Memorial Scholarship Application

2010

National Cued Speech Association

Mission/Vision/Goals

> NCSA Mission

The National Cued Speech Association champions effective communication, language development and literacy through the use of Cued Speech.

> NCSA Vision

The National Cued Speech Association envisions that:

- Individuals communicate effectively in the language(s) of their family and society.
- Families are informed about Cued Speech along with other communication options.
- Their rights are respected and instruction is provided to facilitate the use of cued languages.
- Students achieve literacy through full access to language and education.
- Educators and institutions respect and implement cueing as a mode of communication.
- Professionally trained and certified cueing transliterators are available.

> NCSA Goals

Educate

- Be a source for information regarding the use of Cued Speech as a mode of communication.
- Disseminate the results of research through peer-reviewed journals and available media.
- Advise parents and professionals about the use of Cued Speech for communication, language, and learning needs.

Advocate

- Support and promote equal access to communication through Cued Speech for individuals with communication needs.
- Champion the increased use of Cued Speech and cued languages by schools and programs for children.
- Promote education policy among local, state and federal authorities that support early identification of children who are deaf or hard of hearing including education of the parents as to modes of communication available, including Cued Speech.
- Promote the inclusion of Cued Speech in the curricula of university and professional training programs.

Serve

- Provide a support network for families and professionals who choose to cue.
- Support and promote the delivery of quality of Cued Speech services for all users.
- Facilitate research regarding the use of Cued Speech.
- Promote and support professional standards for instructors, transliterators, educators and speech-language pathologists regarding the use of Cued Speech.

R. Orin Cornett Scholarship Fund Background Information

Dr. R. Orin Cornett invented Cued Speech in 1966 as a way to make spoken language clear to deaf and hard of hearing children through vision alone and combat the low literacy rate that pervades deaf education.

Thousands of deaf and hard of hearing students benefit by using Cued Speech and receive a clear, unambiguous representation of spoken language. Research supports that deaf and hard of hearing children using Cued Speech read on or above grade level (Wandel 1990) and are fluent in the language they are being asked to read and write. **These students are capable and eager to further their education after graduating high school.**

Established in 1997, the R. Orin Cornett Scholarship Fund was created to aid qualified deaf or hard of hearing students to continue their education past high school.

There are two scholarships available under the R. Orin Cornett Scholarship Fund:

1. R. Orin Cornett Memorial Scholarship (\$1,000)

Honoring the memory of the inventor of Cued Speech, Dr. R. Orin Cornett, who dedicated his life to increasing language, communication and literacy among deaf and hard of hearing children.

Recipients of this award must:

- have used Cued Speech as their primary mode of communication during their language learning years OR for five or more years during their education, and
- be entering or attending vocational school, undergraduate school or graduate school.

2. Carol Shuler Memorial Scholarship (\$500)

Carol Shuler was a speech pathologist and a teacher of the deaf who embraced Cued Speech for its English access. She coached and supported families who chose to cue to their children. Carol was creative in developing day camps for her deaf students, families and school support staff. When it came to Carol Shuler's students, nothing could stand in the way of getting the services they needed. Carol made it clear to her family that a portion of her estate be used to support Cued Speech.

Recipients of this award must:

- have used Cued Speech as their primary mode of communication during language learning years OR for five or more years during their education,
- be entering or attending a vocational school, undergraduate school or graduate school, and
- reside in Arizona, Alaska, California, Hawaii, Idaho, Nevada, Oregon, Utah or Washington.

Candidates **may also apply** for the R. Orin Cornett Memorial Scholarship.

Scholarship Qualifications:

Scholarships from the R. Orin Cornett Scholarship Fund are **NOT** awarded based on financial need, academic achievement, degree of hearing loss or use of a cochlear implant.

Scholarships **ARE** awarded based on the following criteria:

1. The candidate has used/uses Cued Speech as primary mode of communication.
2. NCSA's mission, vision and goals have been and will continue to be represented by the candidate.
3. The candidate will be an advocate for the use of Cued Speech for language, learning and literacy.
4. Two letters of reference (from non-family members) that validate that the use of Cued Speech has increased the applicant's ability to communicate.
5. Carol Shuler Scholarship candidate must reside in the West Region (Arizona, Alaska, California, Hawaii, Idaho, Nevada, Oregon, Utah or Washington).

R. Orin Cornett Scholarship Fund
R. Orin Cornett Memorial/Carol Shuler Memorial Scholarship
Application Form

Indicate which scholarship(s) you are applying for: <input type="checkbox"/> R. Orin Cornett Memorial Scholarship <input type="checkbox"/> Carol Shuler Memorial Scholarship	Application Date:
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Name	Birth Date
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Address	City, State	Zip Code
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Email Address	Phone Number	Fax Number
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Secondary Contact Information (in case your current information changes before June 1, 2010):

Name	Relationship to Applicant
Address	City, State
Email Address	Phone Number
	Fax Number

List the schools you have applied to or are enrolled in:	Status	Type of School
1.	<input type="checkbox"/> Pending <input type="checkbox"/> Enrolled	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Vocational / Job Training
2.	<input type="checkbox"/> Pending <input type="checkbox"/> Enrolled	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Vocational / Job Training
3.	<input type="checkbox"/> Pending <input type="checkbox"/> Enrolled	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Vocational / Job Training
4.	<input type="checkbox"/> Pending <input type="checkbox"/> Enrolled	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Vocational / Job Training

Essay Question

Choose one of the following questions and type a 400-word, double-spaced essay. In your essay, incorporate a personal experience that illustrates how Cued Speech increases your ability to communicate.

1. After reading NCSA's mission, vision, and goals, how do you currently represent NCSA as a positive role model?
2. In your post high school educational setting, how will you use NCSA's mission, vision and goals to become a positive role model for the Cued Speech community?
3. How did Cued Speech affect your participation in your family life and academic goals?

*Attach the essay to this application.

Note: All Answers and Essays become property of the NCSA and may be used for promotional purposes.

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Letter of Reference**

The reference form below is to be completed by someone who knows you well and is not a family member.
Recommendation for:

Your Name	Position	
Address	City, State	Zip Code
Email Address	Phone Number	Fax Number

Please include answers to the following questions in a narrative about the applicant. Include an experience that illustrates how Cued Speech increases the applicant's ability to communicate. If the narrative exceeds the space below, please attach any additional sheets.

Send your letter by email to scholarship@cuedspeech.org before March 15, 2010. You will receive acknowledgement of its arrival. Please notify the scholarship applicant of the date sent.

1. For how long and in what capacity have you known the applicant?
2. How is the applicant a good representative of Cued Speech?
3. Describe the applicant's ability to promote Cued Speech to institutions of higher learning, conferences/exhibits and/or to families of younger deaf children. *See page 2 of this application or visit the National Cued Speech Association web site for examples of promotion.
www.cuedspeech.org.
4. Describe the applicant's academic potential and past academic success.
5. Where do you see the applicant in five years?

**R. Orin Cornett Scholarship Fund
R. Orin Cornett Memorial/Carol Shuler Memorial Scholarship
Application Form**

The completed application (both applicant's information and requested information) must either be emailed (in Word or PDF format) or mailed to the following addresses no later than **March 15, 2010**:

Email: scholarship@cuedspeech.org

Mail: National Cued Speech Association
5619 McLean Drive
Bethesda, MD 20814

Award recipients will be notified by June 1, 2010 by mail/email. Photos of the winners along with their biographies will be posted on the NCSA web site and included in Press Release statements.

NOTE: Award recipients will be obliged to contribute to the fall issue of *On Cue*, the NCSA newsletter and possibly present before an audience.

Did you include?

<input type="checkbox"/>	Pages 4 and 5 of the application.
<input type="checkbox"/>	Essay question
<input type="checkbox"/>	Copy of most recent audiogram or cochlear implant mapping
<input type="checkbox"/>	Recent photo in JPG or PDF format

Did you confirm?

<input type="checkbox"/>	Latest school transcript. - has been sent or will be sent electronically to scholarship@cuedspeech.org
<input type="checkbox"/>	Two letters of reference – have been sent separately by each reference to scholarship@cuedspeech.org

Certification

I certify that this application is truthful to the best of my knowledge. Should I win, I will provide proof of enrollment in a timely manner in order to receive the scholarship.

Printed Name

Signature

Date